Bench mark	Power Standard	Unit 1 Sorting & Counting	MLS	CCSS Standard	Go Math Resources	Engage NY Resources
		Teaching/Benchmark Assessment Window: August 20-September 7 (13 days)				
K.1	***	I can count objects in a standard order using 1-1 correspondence. (Teacher note: Verbally assessed)	K.NS.B.5	K.CC.4A	Ch. 1, 3, 4	Modules 1, 2, 5
K.2		I can understand that the quantity gets larger as the number increases	K.NS.B.7	K.CC.4C	Ch. 1,3,4	Modules 1, 2, 5
		Unit 2 Counting & Comparing Numbers				
		Teaching/Benchmark Assessment Window: September 10-October 5 (18 days)				
K.3		I can count backwards from a given number between 10 and 0	K.NS.A.3	-	-	-
K.4		I can recognize without counting a group of objects up to 5	K.NS.B.8	-	-	-
K.5	***	I can write numbers 1 to 10 (Teacher note: I can write numbers 0 to 20)	K.NS.A.4	K.CC.3	Ch. 1, 3,	Module 1, 5
K.6		I can compare two or more sets of objects as more than, less than, or equal to another set	K.NS.C.10	K.CC.6	Ch. 2, 4	Module 1, 3
K.7	***	I can identify if a written numeral is more than, less than or equal to another written numeral (between 1 and 10)	K.NS.C.11	K.CC.7	Ch. 2, 4	Module 1, 3
K.8		I can compare the number of objects shown in a graph (**Teacher Note:** using correct mathematical vocabulary (greater than less than or equal to)	K.DS.A.2	-	Ch. 12	-
		End Quarter 1 Scrimmage Window (Unit 1 and Unit 2) October 8-12 Mastery Connect Window October 8-26				
		Unit 3 Addition				
		Teaching/Benchmark Assessment Window: October 15-November 16 (22 days)				
K.9		I can count to 100 by tens (verbally assessed) (Teacher note: **Not tested on scrimmage, must be benchmarked 2 times)**	K.NS.A.1	K.CC.2	Ch. 8	Module 1, 5
K.10		I can show how to add within 10 in many ways (Teacher note: using objects, fingers, mental images, drawings, word problems or equations)	K.RA.A.1	KOA.1	Ch. 5	Module 4
K.11	***	I can make 10 with any number 1 to 9	K.RA.A.4	K.OA.4	Ch. 5	Module 4
K.12		I can fluently add numbers with in 5 (Teacher note: **timed** 15 problems in 2 minute with 80% accuracy) (****Not tested on scrimmage, must be**	K.RA.A.2	K.OA.5	Ch. 5	Module 4, 6

		benchmarked 2 times)				
		Unit 4 Subtraction				
		Teaching/Benchmark Assessment Window: November 26-December 14 (15 days)				
K.13	***	I can count from 1 to 50 (verbally assessed) (Teacher note: Count to 100 by ones) **(**Not tested on scrimmage, must be benchmarked 2 times)**	K.NS.A.1	K.CC.1	Ch. 8	Module 5
K.14	***	I can write numbers 0 to 20	K.NS.A.4	K.CC.3	-	Module 1, 5
K.15		I can show how to subtract within 10 in many ways. (Teacher note: using objects, fingers, mental images, drawings, word problems or equations)	K.RA.A.1	K.OA.1	Ch. 6	Module 4
K.16	***	I can decompose numbers less than or equal to 10 in many ways	K.RA.A.3	K.OA.3	Ch. 4	Module 1, 4, 6
K.17		I can fluently subtract numbers within 5 (Teacher note: **timed** 15 problems in 2 minute with 80% accuracy) **(**Not tested on scrimmage, MUST be benchmarked two times)**	K.RA.A.2	K.OA.5	Ch. 6	Module 4
		End Quarter 2 Scrimmage Window (Unit 3 and Unit 4) December 17-20 Mastery Connect Window December 17-January 18				
		Unit 5 Counting and Base Ten				
		Teaching/Benchmark Assessment Window: January 14-March 1 (30 days)				
K.18		I can count on from a given number between 1 and 20	K.NS.A.2	K.CC.2	Ch. 8	Module 1, 5
K.19		I can count up to 20 objects that are arranged in a variety of ways and tell the last number said is the number of objects counted	K.NS.B.6	K.CC.4B K.CC.5	Ch. 1, 3, 4, 8	Modules 1, 2, 5
K.20	***	I can use objects to compose and decompose numbers 11 – 19 as a set of 10 with additional ones	K. NBT.A.1	KNBT.1	Ch. 7, 8	Module 5
K.21		I can verbally tell you a number can be used to represent "how many" are in a set	K.NS.B.9	-	-	Module 5
K.22		I can write a number to tell about a group of 0 to 20 objects	K.NS.A.4	K.CC.3	Ch. 8	Module 1, 5
K.23		I can read numerals 0 to 20	K.NS.A.4	-	-	-
		End Quarter 3 Scrimmage Window (Unit 5) March 4-8 Mastery Connect Window March 4-29				
		Unit 6 Shapes and Positions				

		Teaching/Benchmark Assessment Window: March 11-April 9 (17 days)				
K.24	***	I can correctly name all shapes regardless of position or size as a circle, triangle, square, rectangle, hexagon, cube, cone, cylinder or sphere	K.GM.C.6	K.G.2Ch	Ch. 9, 10	Module 2
K.25		I can describe objects in the environment using the names of 3D shapes	K.GM.C.6	K.G.1A	Ch. 9, 10	Module 2
K.26		I can describe the attributes of 2D shapes and use them to sort and count	K.DS.A.1 K.GM.C.8	K.MD.3 K.G.4	Ch. 9, 10,12	Module 1, 2, 6
K.27		I can use shapes to make other larger shapes	K.GM.C.10	K.G.6	Ch. 9, 10	Module 5, 6
K.28		I can draw or model 2D shapes	K. GM.C.9	K.G.5	Ch. 9, 10	Module 5, 6
K.29		I can describe the positions of objects. (**Teacher Note**: above, below, beside, in front of, behind, left, right or next to and by ordinal number)	K.GM.C.7	K.G.1B	CH.10	Module 2
		Unit 7 Measurement				
		Teaching/Benchmark Assessment Window: April 10-May 3 (17 days)				
K.30	***	I can count to 100 by ones (verbally assessed) (****Not tested on scrimmage, MUST be benchmarked two times**)	K.NS.A.1	K.CC.1	Ch. 8	Module 5
K.31	***	I can write numbers 0 to 100. (Teacher note: I can write numbers 0 to 20)	K.NS.A.4	K.CC.3	-	Module 1, 5
K.32	***	I can identify and name a penny, nickel, a dime and a quarter	K.GM.B.5	-	-	-
K.33	***	I can name the days of the week	K.GM.B.4	-	-	-
K.34		I can demonstrate an understanding of the concepts of time. (**Teacher Note**: morning, afternoon, evening)	K.GM.B.3	-	-	-
K.35		I can tell time to the nearest hour on a digital and an analog clock	K.GM.B.3	-	-	-
K.36		I can compare attributes of two objects using appropriate language (**Teacher Note**: Using appropriate language: longer, taller, shorter, same length, heavier, lighter, same weight)	K.GM.A.2	-	Ch.11	Module 3
End Quarter 4 Scrimmage Window (Unit 6 and Unit 7) May 6-10 Mastery Connect Window May 6-17						